**COLLEGE 106 LETS GET INTO COLLEGE**

**FROM THE DESK OF THE DEAN**

**TOPIC 1**

**GETTING IN**

The fun is ready happen. First it is Critical that you understand we are playing a Game. The Game is Getting Into College. The rules of the game can be interpreted many different ways; nevertheless, we are going to utilize the process and rules to our advantage.

Because of COVID 19 the game has changed both for good and bad for you. Your applications will be under a Subjective review rather than an Objective one. What does that mean? A human being or multiple humans will be evaluating your applications there will undoubtedly will be some bias that will creep into the process even when those reading your application want to be as fair as possible. Bias is just a natural behavior based on my experience.

How do we win this game? We Must put together the absolute best application that sells who you are in writing and how we input your applications..

Without the ability to take the SAT, ACT or Subject Tests there is much more flexibility provided to the reader and committee evaluating your application. So let’s move forward and figure out how to create a winning Game Plan. I need you to be open, frank and be willing to gloat. We have to share with each school the person you are today, who you were before and going forward.

Put yourself in the shoes of the Admissions Team. Your responsibility is to create a class of students that is diverse by gender, ethnicity, geographic location, high schools, potential majors interested in, leadership skills developed, entrepreneurial skills, creative abilities and what you can bring the university to make a positive impact while you attend.

Every question below is in need of your ultimate attention. Be thorough, emotional and verbose. I need to know everything about you to create the best set of applications as possible.

**DISCUSSION QUESTION 1**

Self Report your class and grades including pluses and minus

9th grade

English

Math

History

Science

Foreign Language

Electives

10th grade

English

Math

History

Science

Foreign Language

Electives

11th grade

English

Math

History

Science

Foreign Language

Electives

12th grade – all classes will have IP (In Progress) if a semester or quarter official grade is not available

English

Math

History

Science

Foreign Language

Electives

**DISCUSSION QUESTION 2**

Top 8-10 activities you have completed both in and out of school

Activity

Leadership Role

Grades you participated

Honors and Awards received

Describe the activity and your participation in 1-2 sentences

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Grades you participated

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**DISCUSSION QUESTION 3 – SET UP CALL WITH THE DEAN**

**Please have your questions and assignments available to discuss in a 15-30 minute block.**